



elektron

Bulletin of the **ENERGY WORKERS' FRONT**, of **MEXICO**

Affiliated organization to the WORLD FEDERATION OF TRADE UNIONS

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<http://ftemexico.blogspot.com> | *Volume 11, Number 12, January 12, 2011*

16th World Trade Union Congress, 6-9 April 2011, Athens, Greece
Proposals of the FTE of MEXICO

12. Worker's education

ABSTRACT: Education is one of the most important human activities. In capitalism the social right tends to become a business, detracting the teaching and learning process. For workers, the education includes qualification, training and specialization.

1. Introduction

Everyone has the right to education and this is not about age, sex or religion. All workers have the right to learn to read and write, with understanding, and access to written culture in general. The right to education must embrace and enhance all areas of learning that are needed in the people's life.

The right to education includes the right to information, communication and knowledge, and the ability to access and use various means and technologies, both traditional and modern.

Education is not just school or formal education. Learning is confused with school performance and grades. Testing and rating measure information rather than learning, memory rather than understanding. Learning involves active understanding of knowledge and is primarily active.

Capitalism considers education as a business and not as a social right. States guide such policies in terms of employers defined by international organism of imperialism. The assessment is far from the level of training to be located just as the issue of trials with a clear sense punitive, and even corrupt. Measuring

subverts the law for all, even the education workers. Of course, at no time the state, employers, or their levels of bureaucracy are subject to evaluation.

Capitalist education exacerbates competition and individualism, stifling collective tendencies and making students in amorphous masses, intimidated and uncritical. For teachers, is a retractable mechanism for labor and social rights, through flexible and temporary employment.

2- Critical and active education

It is estimated that over 850 million youth and adults in the world, can not read or write, gender and two-thirds are women. Sadness is larger when figures are released report that there are approximately 120 million children without basic school career and, similarly, two thirds are girls. In Mexico there are 5.9 million Mexicans who can not read or write.

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Technological processes tend to generate demand for highly skilled labor.

New forms of work organization moving towards greater flexibility of specific tasks, to the disappearance of permanent jobs and stable occupations linked to a number of ongoing tasks. It is increasingly permanent rotating workers across jobs.

In this way opens the possibility of integration into a single worker, a wide range of tasks in connection with heterogeneous content. The basic features of the new type of training should be, then, versatility, and flexibility poly functionality. That leads to the loss of rights or at least its reduction by increasing competition among workers.

In the class struggle education is not everything but it is very important for human development and consciousness. Not enough to know to run the activities of work processes, that capital tends to fragment, but to understand the epistemology of the work itself, with a comprehensive vision.

Within the workplace is where they enhance the possibilities for workers to exercise the knowledge worker, assuming a duality, not only as employees but as producers. The struggle in the space of knowledge is a fundamental part of the class struggle.

3- Conclusions.

Education is not such without health, food and nutrition. Appropriate social conditions are needed. In the perspective of social transformation, the education of workers is necessary, from entry level to university.

This struggle involves the education of current workers and future generations. It is not just to have skilled labor, but of men and women with an overview of the world, their ideas and problems of all kinds.

For workers, education should be viewed as part of cultural development, oriented with a component class from the accumulated knowledge of mankind.

PROPOSALS

The FTE Mexico presents to the 16th World Trade Union Congress the following proposal:

- 1- The WFTU claims the right to active, critical, public and free education for all men and women without distinction.
- 2- The WFTU calls for workers to combat illiteracy, the privatization of education, dogmatism and fragmentation of knowledge.
- 3- The WFTU calls for education workers to fight an organized educational policy for freedom, including worthy labor and social rights.
- 4- La WFTU calls for workers to promote qualification, training and specialization, in the frame of the struggle in the space of knowledge.

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